The mission of Harvard Business School is to educate leaders who make a difference in the world. By developing breakthrough knowledge grounded in practice, creating transformational learning experiences for students, convening leaders for discussion and action, and disseminating ideas to scholars and practitioners, we have shaped management practice for more than a century. But what truly distinguishes HBS is our unique capacity to continually innovate, even—and especially—in times of uncertainty. Today, as we think about the most difficult issues and exciting opportunities facing people and communities around the globe, we must set our sights high: More than ever, business leaders are being called upon to create a better society—one that is more sustainable and inclusive, healthier, and better educated. The world turns to Harvard Business School for leadership. And in a world that is anything but simple, leadership means investing in the people, ideas, and innovations that can have a lasting impact. With the support of alumni and friends through The Harvard Business School Campaign, we can continue to fulfill our mission and set the standard for excellence in management education and leadership in the 21st century.

**HBS Priorities**

- **Innovation**
  - Redefining management education for the 21st century

- **Intellectual Ambition**
  - Pursuing cross-disciplinary research and generating important and relevant scholarly work focused on society's complex challenges

- **Internationalization**
  - Pursuing the broadest global intellectual footprint with the leanest physical footprint

- **Inclusion**
  - Creating an inclusive environment where the world's best talent can thrive and be inspired to do their best work in support of the School's mission

- **Integration**
  - Furthering opportunities for collaboration and integration across the University
THE VISION FOR THE HBS CAMPAIGN

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THE HARVARD BUSINESS SCHOOL CAMPAIGN
THE HARVARD CAMPAIGN

campaign.hbs.edu
The Harvard Business School Campaign will advance the School’s efforts to fulfill its mission of educating leaders who make a difference in the world. As we look to bring the Campaign to a successful conclusion on June 30, 2018, we seek to strengthen alumni annual giving to the HBS Fund for Leadership and Innovation and to realize our funding goals for other critical priorities, including MBA fellowships.

Supporting HBS Priorities

The HBS Fund for Leadership and Innovation is a critical source of flexible funding that helps advance the School’s priorities. Those who give to the HBS Fund in any amount support innovation in the School’s educational programs, a commitment to intellectual ambition, the internationalization of research and the curriculum, an inclusive environment, and deeper integration with Harvard University. Alumni and friends who want to expand their impact are invited to join the HBS Fund Investors Society, which has membership levels of $5,000, $10,000, $25,000, $100,000, $250,000, and higher (with a special $1,000+ level for alumni from classes 0–9 years out). Individual named funds, typically beginning at $250,000 for current-use and $500,000 for endowment (with reduced minimums for alumni in their first 15 years post-graduation), offer donors the chance to direct their support to a specific area that resonates with their interests while having a significant impact on the future of HBS and its graduates.

We would be happy to work with you to identify giving opportunities that meet your philanthropic goals. The options presented on the next page represent a selection of potential gift designations and a starting point for discussion.

Recognizing Donors

Every gift matters. All donors who give to HBS during the Campaign will be recognized within class lists in the annual Contributors Report and will receive information about the impact of their giving. Donors who give $100,000 or more cumulatively from July 2011 through June 2018 are featured in the report as leadership donors to the Campaign, and those whose cumulative support reaches $250,000 also appear in a display in Hawes Hall that will be updated throughout the Campaign. Alumni and friends who make a legacy gift through their estate or by establishing a charitable trust are recognized as members of the John C. Whitehead Society.

“Individual by individual, idea by idea, we can work to transform companies and communities, and through that effort we can enrich society.”

—Dean Nitin Nohria
Opportunities to Make an Impact:

MBA FELLOWSHIPS

HBS is dedicated to creating an environment where all members of the community do their best work, reach their full potential, and advance the School’s mission. Encouraging a diversity of perspectives on campus enriches learning for all. HBS’s sustained commitment to need-based fellowships ensures that students with a range of backgrounds have access to the MBA Program. Additionally, MBA fellowships enable students to pursue careers that may not be financially lucrative but resonate more deeply with their passions.

MBA Fellowships

Sustain the School’s need-blind admissions policy, which admits students based on their leadership potential rather than their ability to pay for their education. Encourage new graduates to make broader career choices, based on their desired impact rather than on their debt—whether by returning to their home regions, working in the social or public sectors, or pursuing entrepreneurial endeavors.

“Thank you for your contribution to my future. Being able to attend HBS is a dream come true. You have my commitment that your donation will be worth your investment in me.”

—André Franco (MBA 2018) Fellowship Recipient

OPPORTUNITIES BEGIN AT

$250,000 for a current-use or $500,000 for an endowed MBA Fellowship to support students with financial need

$250,000 for a current-use or $500,000 for an endowed Summer Fellowship to provide a salary supplement for student internships to enable career exploration
MBA FELLOWSHIPS

Enabling HBS to Attract Students With the Highest Potential for Leadership

Fellowships profoundly impact the lives of all students at HBS. Need-based fellowships enable the School to attract and enroll a diverse group of talented students who are united in their ambition to make a difference in the world. Financial aid makes the School accessible and affordable and brings together students from around the globe whose insights enrich the learning experience for everyone. By helping offset debt, fellowships also allow recipients to make career choices that resonate with their passions.

Attracting Future Leaders

HBS is committed to assembling a diverse group of students who have demonstrated their desire and potential to lead. The School recruits applicants from all regions of the world, all industries, and a wide array of academic backgrounds. Because the admissions process is need-blind, HBS is able to evaluate candidates based on their abilities, aspirations, and leadership potential rather than their capacity to pay for their education. About half of MBA students receive fellowships.

“The case method is the core of our pedagogy and the foundation of learning at HBS,” says Chad Losee (MBA 2013), managing director of MBA admissions and financial aid. “It doesn’t work without diverse perspectives. Getting the right mix of talent in the classroom is crucial, and fellowships make HBS accessible to students from all backgrounds.”

Peer-to-Peer Learning

A key aspect of the HBS education model is peer-to-peer learning. HBS’s dynamic learning environment is only as robust as the population it serves. Students engage with each other through case discussions, field courses, and extracurricular activities on and off campus. The learning that stems from this engagement is made deeper by the diversity of backgrounds represented within the School. A large part of the transformational experience of HBS centers on how students learn to listen to and relate to others—particularly those who are dissimilar to them. The School has recently pioneered the field method to complement its traditional case method pedagogy, which has served as the foundation of the HBS learning model for a century. Both methods bring out the breadth of experience, background, and opinion among HBS students. Having participated in intensive fieldwork and some 500 case discussions with a diverse group of thoughtful peers, students graduate from HBS prepared to make a difference in the world.

“Our pedagogy works because people see things differently, they have different experiences, and they bring different talents to bear. Fellowships create this diversity.”

—Professor Felix Oberholzer-Gee, senior associate dean, chair, MBA Program

48%

Amount of two-year tuition and fees covered by the average fellowship award (Class of 2018)
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Fellowships enrich learning for everyone by ensuring a diversity of perspectives in class discussions.

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Financing the MBA: Sample Average One-Year Budget

<table>
<thead>
<tr>
<th>Source of Revenue</th>
<th>FY16 Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Endowed Funds</td>
<td>75%</td>
</tr>
<tr>
<td>Restricted Current-Use Funds</td>
<td>10%</td>
</tr>
<tr>
<td>HBS Fund Gifts and Unrestricted Revenues</td>
<td>15%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Tuition and Fees</th>
<th>Average One-Year Fellowship Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>$92,294</td>
<td>Class of 2008</td>
</tr>
<tr>
<td>2018</td>
<td>$153,566</td>
<td>Class of 2018</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fellowship</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Need-Based</td>
<td>$32.2 million</td>
</tr>
<tr>
<td>Average One-Year</td>
<td>$36K</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
</tr>
<tr>
<td>International (68 Countries)</td>
</tr>
</tbody>
</table>

| Cost of Attendance | $102,100 |
| Expected Student Contribution | $29,000 |
| Typical Loan Package | $36,100 |
| HBS Fellowship | $37,000 |
| Student Obligation | $65,100 |

Average Debt for MBA Class of 2016 Fellowship Recipients

$85K
Meet Fellowship Recipients

“HBS gives you this incredible opportunity to learn in ways you didn’t even know you wanted to learn before you arrived here. I’m thankful to my donors for having the generosity to make attending HBS a reality for me and easing the financial burden so that I could focus on benefiting from this dynamic, immersive experience.”

Jane Coates (MBA 2017)

Home Region: Walkerton, Ontario
Education: Queen’s University, BAH (Economics);
University of Cambridge, MA (Economics)
Work Experience: Research Assistant, Bank of Canada; Senior Associate Consultant, L.E.K. Consulting

“I’m passionate about connecting people and bringing the world together. I want to use aviation to do that. The fellowship enables me to take on a higher level of risk in my career choice and follow my dreams. I’m working hard to make the most of this opportunity because I know that it’s a great honor to be here.”

Saurav Patyal (MBA 2018)

Home Region: Delhi, India
Education: Birla Institute of Technology and Science, BE (Electrical Engineering), MSc (Economics)
Work Experience: Chief of Staff to CEO, Commercial Operations Head (Nepal), Abbott India Limited; Business Analyst, McKinsey & Company; Cofounder, The Parivartan Foundation

Without a fellowship, I would feel constrained in the breadth of career opportunities I could consider. My goal is to utilize business and innovation to impact people’s lives on a large scale. I’m excited about improving access to affordable health care globally and especially in South Asia.”

Tabitha Strobel (MBA 2018)

Home Region: Bowie, Maryland
Education: United States Naval Academy, BS (English)
Work Experience: Submarine Division Officer, USS Georgia; Intelligence Analyst, United States Navy

“I knew that if I were to pivot in my career that it had to begin at HBS. The fellowship means that a burden has been lifted. I am free to take risks at HBS and stretch myself. After graduation I want to make an impact by helping businesses deal with their toughest problems.”

Stefan Schmidt (MBA 2018)

Home Region: Nuremberg, Germany
Education: Imperial College London (Aerospace Engineering)
Work Experience: Associate, The Boston Consulting Group

“I found the increasing leadership opportunities to be the most fulfilling aspect of my career,” Greenbaum says. “I found the case method challenging but rewarding. I learned to question my assumptions and to think critically. The case method pushed me out of my comfort zone and forced me to be a creative and critical contributing member of the class,” she says. “I’ve been extremely impressed by my fellow classmates, and I really appreciated their willingness to help me in subjects I hadn’t been exposed to before.”

“I defnitely want to work for a mission-driven company,” she concludes. “I want to work for a company that focuses on cost.” Meeting donor Matt Eby (MBA 2002) at the HBS fellowship dinner was a very powerful experience. “He is a fellow graduate of the US Naval Academy and a leader in the military to being a leader in the business world.”

Rebecca Greenbaum (MBA 2017)

Education: United States Naval Academy, BS (English); United States Naval Academy, MA (Economics); United States Naval Academy, MS (Intelligence)
Work Experience: Maintenance Officer with 110 sailors under her command. On the USS DECATUR, a guided missile destroyer, she led 18 sailors on the Tomahawk Land Attack Missiles team. She then studied engineering at the Naval Nuclear Power School and served on the aircraft carrier USS CARL VINSON, ultimately becoming a Reactor Maintenance Officier with the United States Navy. After graduating and earning a master’s degree, her early career was marked by a series of growing responsibilities. On the USS DECATUR, a guided missile destroyer, she led 18 sailors on the Tomahawk Land Attack Missiles team. She then studied engineering at the Naval Nuclear Power School and served on the aircraft carrier USS CARL VINSON, ultimately becoming a Reactor Maintenance Officer with the United States Navy. After graduating and earning a master’s degree, her early career was marked by a series of growing responsibilities. On the USS DECATUR, a guided missile destroyer, she led 18 sailors on the Tomahawk Land Attack Missiles team. She then studied engineering at the Naval Nuclear Power School and served on the aircraft carrier USS CARL VINSON, ultimately becoming a Reactor Maintenance Officer with the United States Navy. After graduating and earning a master’s degree, her early career was marked by a series of growing responsibilities.

Investing in MBA Fellowships

Gifts in any amount to the HBS Fund for Leadership and Innovation help sustain the School’s need-based fellowship program. Individual named funds, beginning at $250,000, offer donors the opportunity to support students with specific interests or representing a particular background.
TRANSFERRING SKILLS FROM THE MILITARY TO THE PRIVATE SECTOR

“It was the “opportunity to be part of something bigger than myself” that drew Rebecca Greenbaum to the US Naval Academy. After graduating and earning a master’s degree, her early career was marked by a series of growing responsibilities. On the USS DECATUR, a guided missile destroyer, she led 18 sailors on the Tomahawk Land Attack Missiles team. She then studied engineering at the Naval Nuclear Power School and served on the aircraft carrier USS CARL VINSON, ultimately becoming a Reactor Maintenance Officer with 110 sailors under her command. “I found the increasing leadership opportunities to be the most fulfilling aspect of my career,” Greenbaum says. “What I enjoyed most was the impact I had, not only on my organization, but on the individuals I worked with.” Her military experience, she says, “gave me the confidence to transfer my skills to the private sector. What’s at stake may be different, but I hope the impact will be just as great.” She saw earning an MBA as “bridge between being a leader in the military to being a leader in the business world.” Receiving assistance from the Sharyn and Matt Eby Fellowship at HBS, she says, allowed her “the freedom to come to HBS rather than attend a school based solely on cost.” Meeting donor Matt Eby (MBA 2002) at the HBS fellowship dinner was a very powerful experience. “He is a fellow graduate of the US Naval Academy and very accomplished. It meant a lot to meet someone with a similar background to me who was helping fund my education.”

Greenbaum’s HBS experience has been exactly what she’d hoped. “I really enjoy being exposed to different perspectives. It’s helped me see how others view the world,” she says, noting that since she was 18 she’s mostly been surrounded by people in the military. “The case method challenges me to speak up; it forces me to be a contributing member of the class,” she says. “I’ve been extremely impressed by my fellow classmates, and I really appreciate their willingness to help me in subjects I hadn’t been exposed to before.” After a summer internship at DaVita, a health care company in Denver, Greenbaum intends to pursue a career as a general manager, possibly in the health care sector. Her time at HBS has helped her to focus on her future career. “I definitely want to work for a mission-driven company,” she concludes.

“The fellowship afforded me the freedom to come to HBS rather than attend a school based solely on cost.”

—Rebecca Greenbaum (MBA 2017)
ENABLING THE DREAM OF BUILDING A HEALTHY FUTURE FOR INDIA

Surabhi Bhandari (MBA 2017) wants to launch a medical technology startup in India that will help revolutionize health care in her native country. “Multinational companies dominate the medical technology segment there,” says the second-year MBA student. “I believe an indigenous company that understands the way India works will be better able to tackle the complex problems that drive up costs.”

Bhandari points to innovations such as telemedicine, which can connect health professionals with those living in remote locations in India, as one solution. She also explored ways that health care products can be produced at lower costs, making them accessible to larger populations, while working for a Boston-based medical technology company during the summer of 2016.

A fellowship is making it possible for Bhandari to attend HBS. Earning her MBA, she says, will enable her “to look at myself and my home country from a very different perspective.” In the first-year Required Curriculum, she found Business, Government, and the International Economy to be especially insightful in benchmarking India’s problems and opportunities in relation to other countries. She also notes that Leadership and Organizational Behavior “opened my eyes to my own internal leadership strengths and weaknesses.”

“Because of this assistance, I can imagine myself doing something that involves risk, like starting my own company,” says the ambitious Friedlander. “Otherwise, my choices would be much more restricted.”

“After earning my doctorate, I started out as a biologist working half-time on the science and half-time on business development. I discovered that building the narrative around the company’s products was the most interesting part of the job for me.”

“Technology is important,” Friedlander continues, “but telling the right story about it moves a company forward.”

In contrast, in a subsequent job as an investment analyst for Sequoia Capital in Mumbai, Bhandari looked at companies developing sophisticated diagnostic and treatment tools that, she says, “could have huge potential to improve rural health care—if they could be made affordably.”

To Bhandari, the financial aid she has received from HBS makes it possible for her to “continue working toward being a health care entrepreneur, instead of taking a job with immediate cash rewards,” she says. “The fellowship enables me to move a step closer to having a very real impact on people back in India.”

“I want to build a healthy future for India,” states Bhandari, whose first two jobs after graduating from the Indian Institute of Technology in New Delhi offered starkly contrasting views of health care realities in India.

Working in New Delhi for McKinsey & Company, Bhandari helped produce a report for the government that offered a 10-year vision for the country’s health care system. She was particularly struck by the inadequacy of facilities in rural areas. “Basic health care is not accessible to a majority of Indian people,” she observes, noting that conditions in remote villages “drain life and productivity” from the entire country.

In contrast, working for a technology company during the summer of 2016, she found Business, Government, and the International Economy to be especially insightful in benchmarking India’s problems and opportunities in relation to other countries. She also notes that Leadership and Organizational Behavior “opened my eyes to my own internal leadership strengths and weaknesses.”

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—Surabhi Bhandari (MBA 2017)
To achieve his vision of becoming a clean-energy entrepreneur, PhD biologist Jonathan Friedlander (MBA 2017) left Paris for HBS to understand best business practices. But he would have struggled to obtain an MBA without the support that a fellowship provided him.

“After earning my doctorate, I started out as a biologist with an interest in biofuels,” he says. “Then I began working half-time on the science and half-time on business development. I discovered that building the narrative around the company’s products was the most interesting part of the job for me.”

“Technology is important,” Friedlander continues, “but telling the right story about it moves a company forward.”

Realizing that he lacked the business knowledge to craft such a story with credibility and impact, Friedlander resolved to bridge the gap, but he knew that financing the MBA he desired would be a major obstacle.

“I couldn’t pay for graduate education out of pocket and taking a large loan would limit what I could do afterward,” he says. “Luckily, HBS offered me a fellowship, which helped me overcome that obstacle.”

Receiving the Jacques and Consuelo Balsan Fellowship, one of the oldest at the School, has shaped Friedlander’s time at HBS and he’s enjoyed meeting members of the donor family and expressing his appreciation for their support.

And that is how this PhD—soon-to-be MBA—entrepreneur intends to make a difference with his business education. “In 20 to 30 years, I hope to have created a venture where people have meaningful work making a product that helps solve global problems,” says the ambitious Friedlander.

The fellowship that is helping Friedlander might help our planet as well, because he is focusing on the critical issue of “green transportation.” He points out that even if we maximize the use of solar, wind, and other non–fossil fuel methods of generating electricity, we still need to confront the challenge of powering our vehicles. And that’s where biofuels come in: “We may never be able to eliminate fossil fuels from the equation, but we can make a significant reduction through renewables.”

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A Diversified Economic Model Supports Research, Teaching, and the Dissemination of Knowledge

From its beginnings, Harvard Business School has set the standard for educational excellence and thought leadership. This tradition continues even as the pace of innovation has quickened. Today, HBS closely manages its resources to advance novel approaches and the creation of knowledge. The following initiatives illustrate the School’s commitment to solution-driven innovation: the FIELD course in the MBA Required Curriculum, the Harvard Innovation Labs, the US Competitiveness Project, and HBX, the School’s online learning platform.

The HBS Economic Model

The HBS economic model ensures independent, focused faculty research by investing the School’s own funds—$131 million in fiscal year 2016—in this endeavor. Through the operating budget, HBS also self-funds innovation and experimentation in its educational programs. The financial foundation of the model is a group of diversified but interdependent revenue streams.

Earned revenue comes from three sources, all of which offer specific challenges. The MBA Program generates tuition revenue, which, while reliable, grows slowly; also, the School hopes to devote an increasing proportion of that revenue to financial aid. Executive Education also generates tuition revenue but has been constrained by capacity. With the completion of the Ruth Mulan Chu Chao Center in June 2016, Executive Education is focusing on key growth areas. Meanwhile, Harvard Business Publishing operates in a fiercely competitive environment that demands heavy investments in technology.

The pressures on the sources of earned income highlight the strategic importance of the School’s two philanthropic revenue streams: distribution from the HBS endowment and current-use gifts. Together, these resources accounted for 27 percent of the School’s total revenues in fiscal year 2016, or $205 million. With 88 percent of the endowment dedicated to donor-defined purposes, unrestricted current-use giving is key to furthering innovation.

Managing for the Long Term

HBS manages its financial assets with a long-term view and a disciplined approach that provides a living model of the School’s teaching. The annual operating budget is developed through a rigorous process that yields a targeted surplus of at least $20 million to add to the School’s reserves. Reserves are used to invest in buildings across the campus to prevent deferred maintenance, increase energy efficiency, and supplement gifts for capital projects.

HBS ENDOWMENT
(Endowment value: $3.2B as of June 30, 2016)

- 9% of total Harvard University endowment
- 88% is restricted

FY16 GIFTS

- $141M
- $16M in capital project gifts
- $32M in restricted current-use gifts
- $40M in HBS fund gifts
- $53M in endowment and planned gifts

For more information:
www.hbs.edu/annualreport
The Operating Budget and the Life of the School

The operating budget embodies a philosophy and an approach that define an HBS education. Financial aid makes it possible for the School to attract not only the most talented students, but also the right mix of backgrounds and experiences to enrich the learning for everyone. Research support enables faculty to pursue the most ambitious and timely intellectual questions without the need to seek grants and tailor research agendas, resulting in books, academic papers, cases, and other teaching materials that inform business education and society around the world. The operating budget permits regular investments in rapidly changing educational technology, and it supports a sustainable and growing campus that provides an unparalleled residential learning environment to HBS students and participants. While funds to stimulate innovation and launch new initiatives are embedded in the budget, HBS has identified the critical need to increase the pool of funds available for such projects.

FY16 OPERATING REVENUES

$761M

- 20% MBA Tuition & Fees; Housing, Rents & Other
- 18% Endowment Distribution
- 5% HBS Fund Gifts
- 4% Restricted Current-Use Gifts
- 29% Harvard Business Publishing
- 23% Executive Education Tuition
- 1% HBX

FY16 OPERATING EXPENSES

$704M

- 56% Other Expenses
- 44% Salaries & Benefits

$57M Operating Surplus

Funds added to reserves to help finance ongoing campus renewal and major campus expansion projects.

The Imperative of Increasing Funding for Immediate-Impact Opportunities

Philanthropic investment of all kinds is essential to the future of HBS. Current-use funds, particularly those that are unrestricted, enable the School to be as nimble and opportunistic as possible. The HBS Fund for Leadership and Innovation deploys such gifts strategically to advance the School’s highest priorities. It makes it possible for HBS to move quickly on emerging areas that enhance student learning and hold the potential to generate solutions to critical issues facing business and society. It also increases the support available for need-based student financial aid. The HBS Fund makes the most of all gifts, large and small. In fiscal year 2016, approximately 8,900 gifts under $1,000 added $1.6 million to this fund. Akin to venture capital funding, these gifts have the power to launch the next game-changing innovation at HBS.

For more information:

www.hbs.edu/annualreport
WAYS TO GIVE

Cash | Check | Credit Card | Pledge

Online
Make a credit card gift at give.hbs.edu. By logging in with your HBS LEFA and password (required for overseas donors), some information will prepopulate.

By Mail
Mail a check (payable to Harvard Business School), credit card gift, or pledge to HBS Development (see address below).

By Phone
Call 617-495-6881 or toll free 877-448-3864 to make a pledge or credit card gift.

Bank Wire
For instructions, email gifts@hbs.edu or call 617-495-6207.

Gifts of Securities
Contact the Harvard Management Company (866-845-6596, security_gifts@hmc.harvard.edu) for instructions or fill out the online form at give.hbs.edu.

Recurring Gifts
Use the giving form (found at give.hbs.edu or received in the mail) to support HBS on a monthly or annual basis via automatic credit card deduction. Adjust your gift at any time by calling 617-495-6207.

Corporate Matching Gifts
Contact your company’s human resources office for information about arranging a matching gift. Upon receipt, matching gifts count toward a donor's total giving.

Giving from Overseas
Residents of France, Germany, Hong Kong, India, and the United Kingdom can find out how to make a gift to HBS and possibly receive a tax deduction or tax credit in their home country at give.hbs.edu.

Gift Planning
Learn about making a legacy gift to HBS and being recognized in the John C. Whitehead Society at giftplanning.hbs.edu or by calling 877-744-7779.

To View Your Recent Giving History
Log in at www.alumni.hbs.edu.

HBS Development
Teele Hall
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Boston, MA 02163
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617-495-6881
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