## ADDING RESILIENCE TO YOUR LEADERSHIP TOOLKIT

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HARVARD BUSINESS SCHOOL

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## **The Double-Bind of Adversity**

Hardships and difficulties the likes of which you have not encountered before

- Magnitude
- Complexity
- Frequency
- Quantity



Those you are leading turn to you when they encounter hardships and difficulties the likes of which they have not encountered before

## Agenda

3 Faces of Adversity

## How Adversity Shows Up

- in our lives
- human psychology

## 3 Tools for Building Resilience

## The First Face of Adversity

# Contemporary Business Context

## **The Leadership Challenge**

#### **Stakeholder Pluralism**:

Expanding set of constituencies with divergent expectations and different time horizons

#### **Organizational Integrity**:

Consistency with self-generated principles & values – who we are, what we do, and what we stand for

> Which of the 3 is the most difficult you now face?

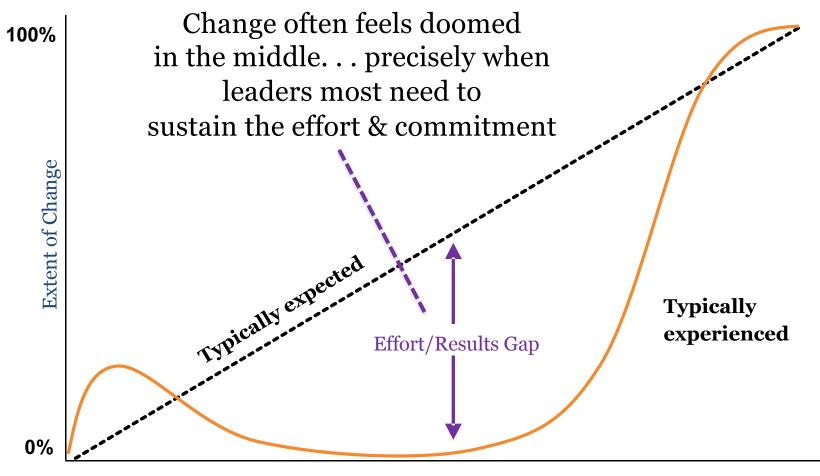
#### **Contextual Complexity**: Shifting, expanding, and intensifying market demands, technological changes, and regulatory pressures

Gyroscope courtesy of http://upload.wikimedia.org/wikipedia/commons/8/82/Gyroscope precession.gif, accessed November 12, 2013

## **The Second Face of Adversity**

# Asymmetry of Effort and Payoff

## Leading Change: Adoption Lags Effort

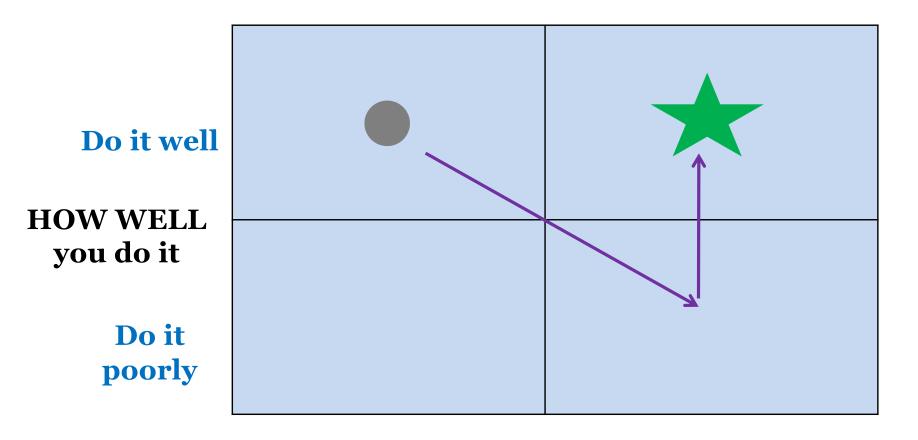


Time & Effort

## **The Third Face of Adversity**

# The Liability of Professional Success

## **Learning Path**



Wrong thing Right thing

#### WHAT you do

## Implications

More complicated & intense than ever

Change always takes more time & effort than we anticipate. . .and rarely sends us early signals of success along the way (have to create them).

Let's admit it: we have to change ourselves if we want to engineer change around us.

Even means giving up some of what we are really good at. . .and that is hard!

## Resilience

### the ability to recover quickly

### the ability to respond constructively to hardships

## Resilience the ability to respond constructively to hardships

#### Response to Adversity

- Situations that outstrip your immediately available set of resources, knowledge, and skill
- Unexpected negative occurrences
- Resistance, obstacles
- Setbacks, failures, disappointments

...whether a stream of ongoing little ones or periodic significant ones

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## Taking Stock: Adversity Inventory

Adversity in your life:

Think about the past month.

Using the worksheet, generate a list of:

- Hassles, annoyances, frustrations, obstacles
- Setbacks, failures, negative events, disappointments

Sort these into the four cells.

	PERSONAL	PROFESSIONAL
MAJOR		
ROUTINE		

# **How Adversity Shows Up**

# The Adversity Reflex



## The Adversity Reflex

#### **Emotional Grip**

DeflatedVictimized

#### **Soundtrack of Thoughts**

Brain works overtime looking in rear-view mirror to analyze, explain, and attribute blame

#### <u>Counterproductive Behavior</u>

Adversity

•Demonize

•Retreat

- •From Problem
- •From Others
- •Redouble effort. . .in existing direction

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3 Tools for Building Resilience ...turning in the direction of the skid

## **Exercise: Documenting Adversity**

Select an instance of adversity you are currently facing, or a recent example that you feel you did not handle well.

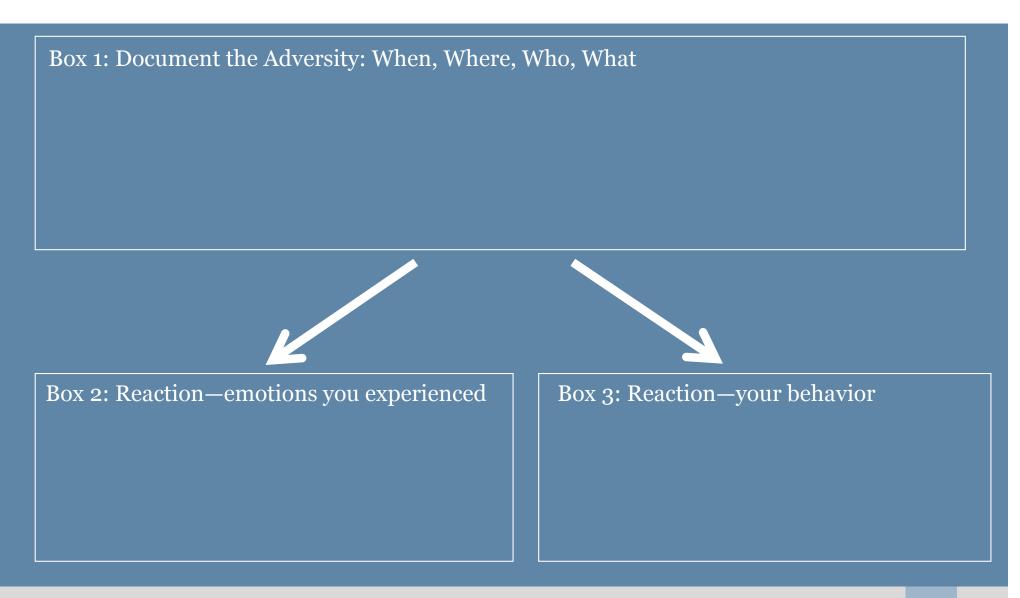
#### A difficult situation that is stretching you as a leader

The more personal & difficult, the more you'll get out of the exercise

## Tool #1: Write it Down

#### Use a second worksheet that looks like. . .

## **Document Adversity Worksheet—Practice**



## Tool #1: Write it Down

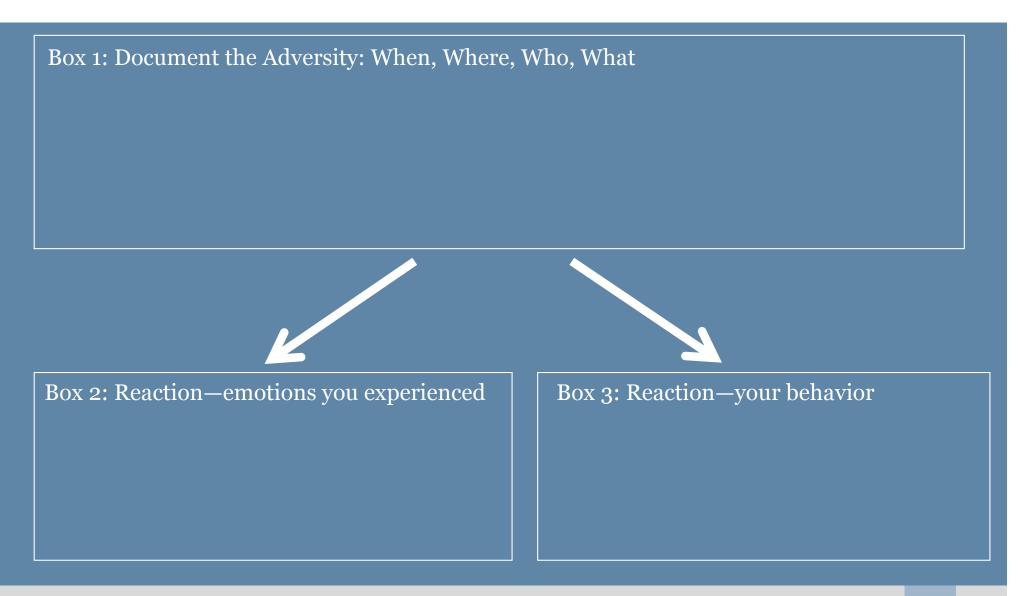
• Complete Box 1

– just the facts!

- 3 to 5 bullet points

Complete Boxes 2 and 3
be honest with yourself!
3 to 5 bullet points for each

## **Document Adversity Worksheet—Practice**





#### **Emotional Grip**

DeflatedVictimized

#### **Soundtrack of Thoughts**

Brain works overtime looking in rear-view mirror to analyze, explain, and attribute blame

#### <u>Counterproductive Behavior</u>

•Demonize

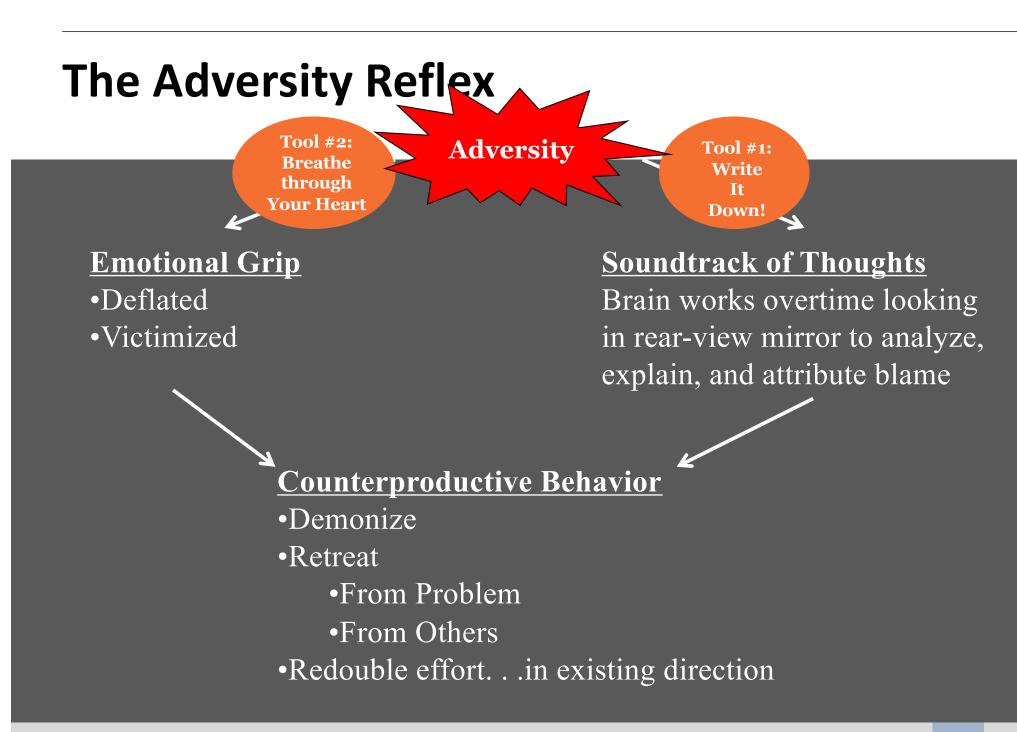
•Retreat

- •From Problem
- •From Others
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## Tool #2: Releasing the Emotional Grip

- 1. Recognize the emotion catch it & label it then give yourself a timeout
- 2. Breathe through your heart
- 3. Invoke a positive feeling
  - Gratitude
  - Outdoor location
  - Memorable experience of joy
- 4. Generate possible alternative actions: what **COULD** I do

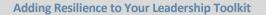
Based on Bruce Cryer, Rollin McCraty, and Doc Childre, "Pull the Plug on Stress,"*Harvard Business Review*, July 2003: 102-107; Ting Zhang, Francesca Gino, and Joshua Margolis, "Does 'Could' Lead to Good? On the Road to Moral Insight," *Academy of Management Journal*, 2018: 61: 857-895

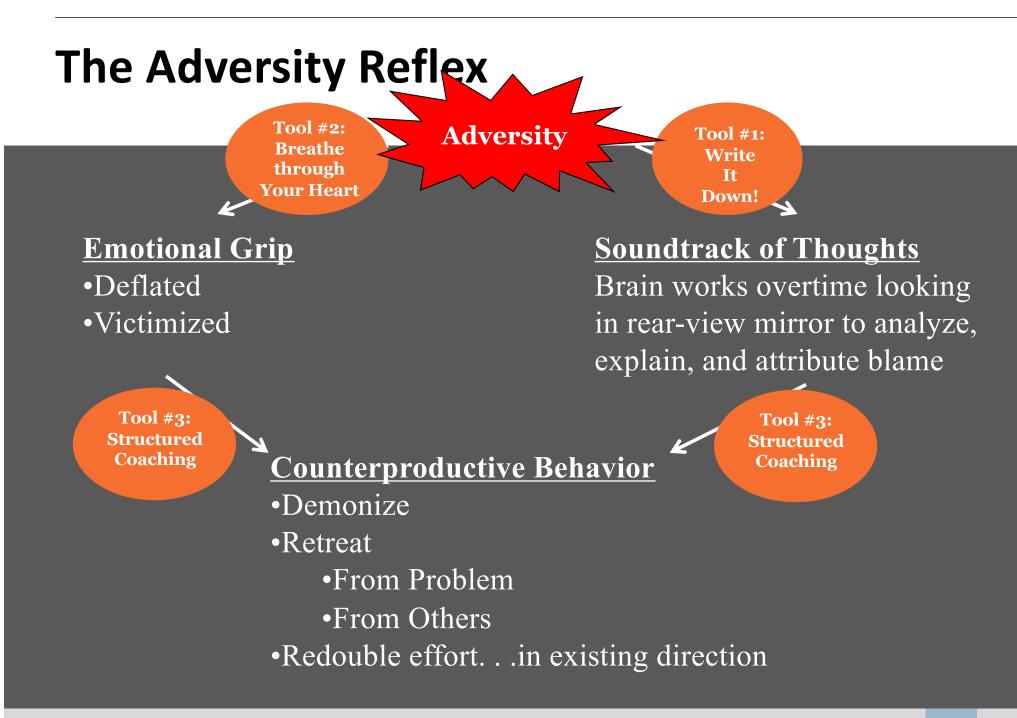


# But how do I shift toward constructive behavior when adversity pours down upon me? To answer that question, we need to shift how we coach ourselves & others.



## Tool #3: Structured Coaching





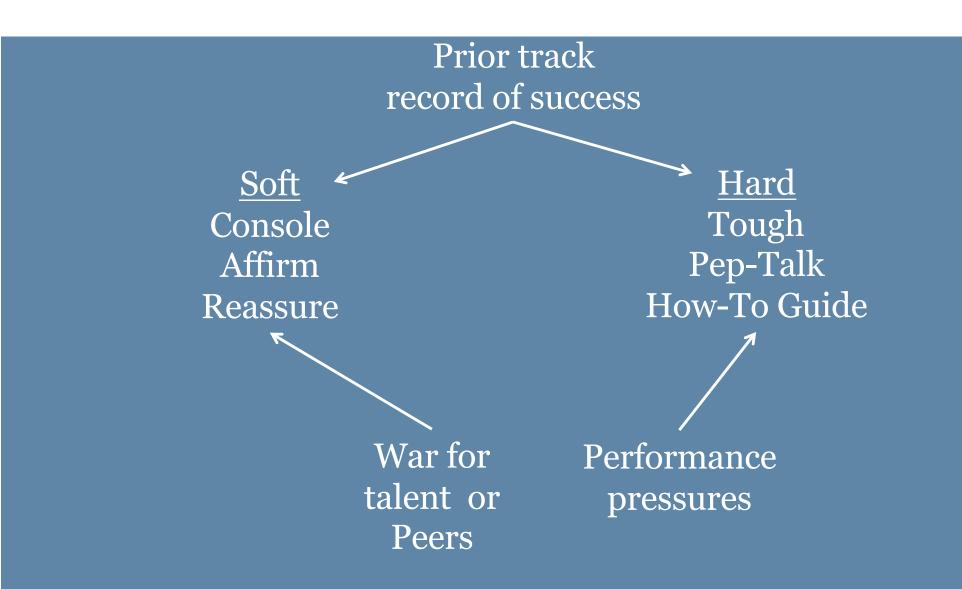
# **Tool #3: Structured Coaching**

## Ingredient #1: Structured Process



#### Ingredient #2: Ask Questions (vs. Dispense Answers)

## **Coaching Extremes**



## **Contrasting Approaches to Coaching**

## Soft and Hard

Common Invisible Assumption:
 "How can I get you over this hill?"

## **Smart Coaching**

• Assumption:

"How can we use this hill to build your capability to get over the next one?"

> Green = the focal actor Yellow = central task Blue = the goal

# **Tool #3: Structured Coaching**

## Ingredient #1: Structured Process



### Ingredient #2: Ask Questions (vs. Dispense Answers)

# The CORE Questions

Control

Do: What are the facets of the situation you can potentially influence?
Visualize: How would the person you emulate & admire act?
Lead: Work with your team to identify all the facets of the situation the team can influence.



<u>Do</u>: How can you step up to make the most immediate, positive impact on this situation?
 <u>Visualize</u>: What impact will your <u>efforts</u> have on those around you?

**Lead**: What can you do to mobilize the efforts of those hanging back?

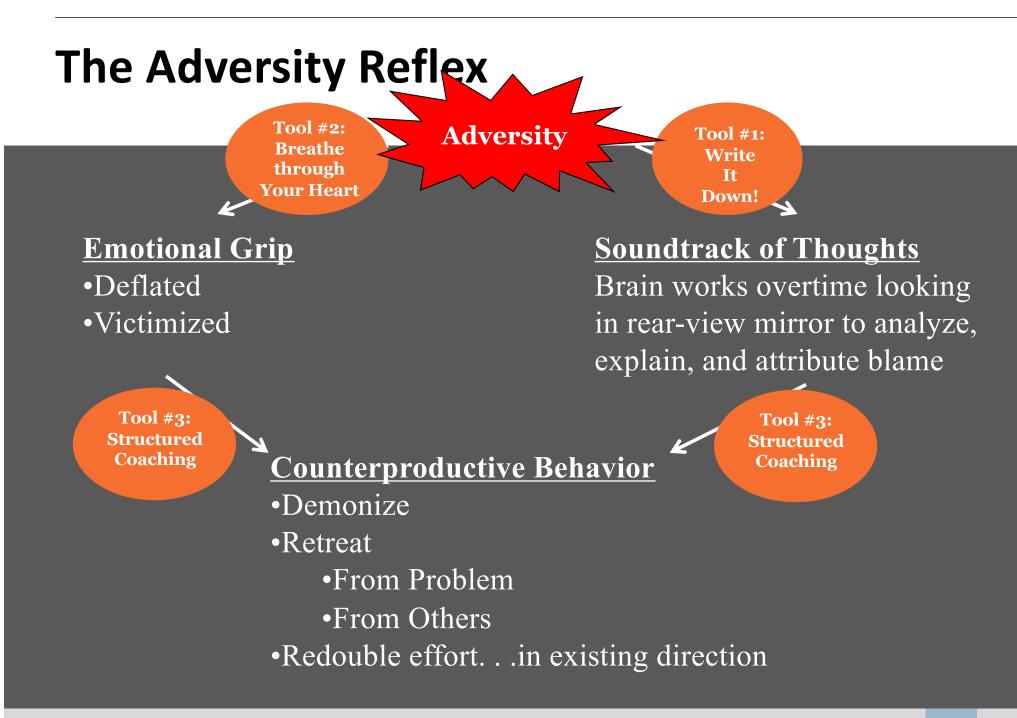


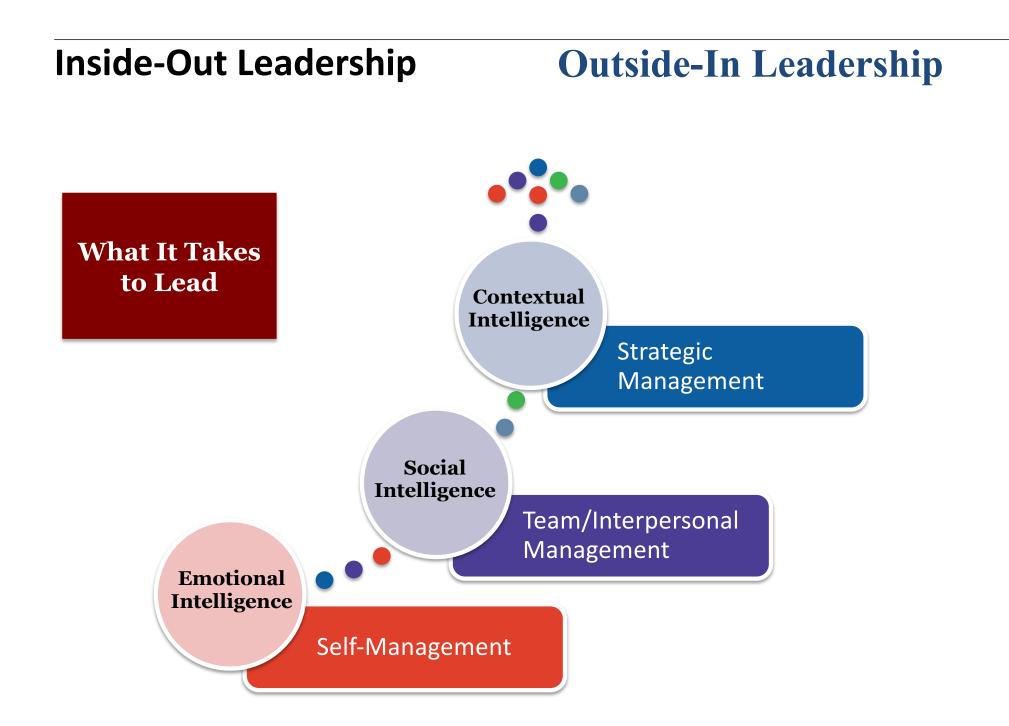
Do: What can you do to address the potential downside? What can you do to maximize the potential upside? . . .by even 10%?
Visualize: What strengths and resources can you/your team develop by addressing the adversity?
Lead: Identify with your team what you can each/all do to at least increase the chances this will turn out okay.



<u>Visualize</u>: What do you want the situation to look like on the other side of this adversity?

<u>Do</u>: What can you do in the next few hours to move in that direction? <u>Lead</u>: Formulate a sequence of steps and ongoing process for confronting the adversity. Brief your team and solicit input.





#### A Final Note on Resilience: A Postcard from Your HBS Past



#### Your Time at HBS : Tools & experiences to help you rise to your best self – and to lead others to do so—when the going gets tough.

